



10th - 12th

9th
A-L

Ms.
Monica
Click

Counselor

(New)

9th M-Z

Mr. Kenon Crumble

Mr. Michael Smith A-F

Mrs. Casey Otten

Mr. Mario Jones G-L

Mr. Dion Mapp

Mrs. Akanksha Jain M-Ri

Mr. Grey Mangum

Ms. Langley Hoeferkamp Ro-Z

Ms. Crystal Locus

Ms. Erica Pendergraft

Administrator and

Counselor Assignments

Mrs. Shernita
Telfair
Dean of
Students

Ms. Jasmine Iverson SAP Counselor

Mr. Stefan Katsanos Admin Intern

Administrator and Counselor assignments are based on the last name of the student as is written on their official record.



What does it mean to be a Catamount?

Character traits of WCPSS & PCHS

- Courage
- Good Judgement
- Integrity
- Kindness
- Perseverance
- Respect
- Responsibility
- Self-Discipline



What does it mean to be a Catamount?

Demonstrate character and represent PCHS in all areas:

- Classrooms
- Hallways
- Lunch
- School Activities
- Extracurricular Activities
- Athletics
- Cyberspace

Getting to School

Carpool Information

Cars enter the main entrance (first entrance from McCrimmon) and 2nd entrance (from Green Level) for the carpool drop off. Carpool students can not be dropped off using the Bus/Student Parking entrance (Entrance #2).

When entering Main Entrance #1, only use the right lane. The middle lane is off limits.

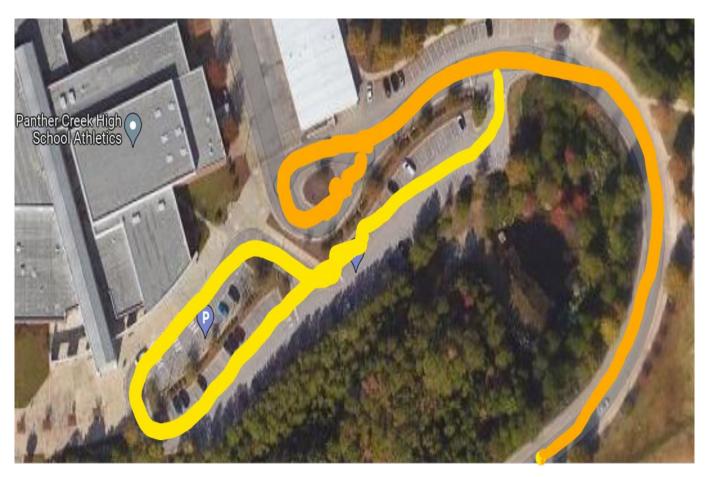
Carpool drivers should move efficiently through the carpool lanes to expedite student drop off. Exercise caution!



AM/PM Carpool Flow

There are two carpool lane options, which are shown here in orange and yellow. The orange lane can be used to drop students off near the modular units and the yellow lane leads to the school's main entrance.

Students carpooling are subject to the Tardy Policy. To ensure prompt arrival, students can exit cars once on school grounds and begin to walk towards classes.



Daily Bell Schedule			
1 st	7:25 - 8:49		
2 nd	8:55 – 10:19		
SL	10:25 – 11:19		
3rd	11:25 - 12:49		
4th	12:55 – 2:18		

A Lunch 10:25 – 10:50

B Lunch 10:54 - 11:19

A day at Panther Creek....

Students arriving before 6:55 am will wait in the commons.

After 6:55, all students report directly to 1st period.

Block schedule...

Each course is taught in less than 90 days

Absences significantly affect learning

First Semester

- August 28 January 23
- Final Exams January 17-19, 22

Second Semester

- January 25 June 12
- Exams: June 6-7, 10-11



Exams are always given during the last 5 days of each semester.



For Final Exams



Exams are worth 20% of the course grade in most courses. Some courses have state EOCs, other courses have teacher-made exams/projects



Please do not book school visits and vacations, etc., during the exam window until you know the exact schedule.

Semor Exam Exemption

Per WCPSS policy, students in **Grade 12** may be exempt from exams based on the following criteria:

- Students must have a projected final grade of B or higher AND
- Students must have 10 or fewer absences (excused or unexcused) in the course.
- Students cannot be exempt from state testing including field testing.

To provide some clarification to the guidelines above:

 Absences will all count equally when considering eligibility for exam exemptions. College visitations will count as part of the 10 days.

Attention New Catamount Seniors!

Class of 2024!



Important Information!



- Provides a variety of support services that positively impact the personal/social, academic, and career development of the student
- Resources include individual counseling, small group counseling, consultations, and referrals to community agencies.
- Students must use WCPSS student account to email teachers and counselors. We cannot respond to personal email. Check with Media Center staff for help (Sharon Purucker and Nelda Smith).
 - Appointments with Counselors You can email your counselors. Once on campus, you can go into Student Services and make an appointment at the desk.
 - Parents can contact counselors directly via email or phone with questions (if it is a question about a class, contact the teacher first).

Transitioning to PCHS in 2023-2024...

- Some uncertainty... "what ifs"...
- New Social Environment...
- Independence from their families...
- Peer relationships...
- Search for identity...Occurs by developing:
 - Values
 - Pride in one's achievements
 - Close relationships with peers
 - Getting involved in clubs, athletics, and extracurriculars

WHEN? Vhere?

From: Student Transitions From Middle to High School

Managing Social Interactions, Friendships, Social Media, etc.

The reality of school (elementary, middle and high) is that friendships are fluid.

- Discuss "healthy relationships" and the true meaning of being a 'friend'.
 - Does a 'true' friend talk about you?
 - How should you respond to peer pressure?
- Discuss and monitor social media.
 - (Facebook, Snapchat, Twitter, Instagram, KIK, Ask.fm, text messages, TikTok, etc.)
- Encourage your child to seek out their school counselor when they have any concerns.

Choosing the right level:

Academic, Honors, AP, or CCP

Academic

 Meets the NC standard course of study

Honors

- Extends beyond standard course
- More application and rigorous learning

Advanced Placement

- Curriculum taught at college level
- Eligible for college credit through AP Exams

Career & College Promise

- Dual enrollment through Community College
- Courses taken on college campus for HS/College Credit

Academic	Honors	AP	
A – 4	A – 4.5	A – 5	
B-3	B - 3.5	B – 4	
C – 2	C - 2.5	C – 3	
D - 1	D – 1.5	D - 2	

Benefits of taking

Advanced courses...

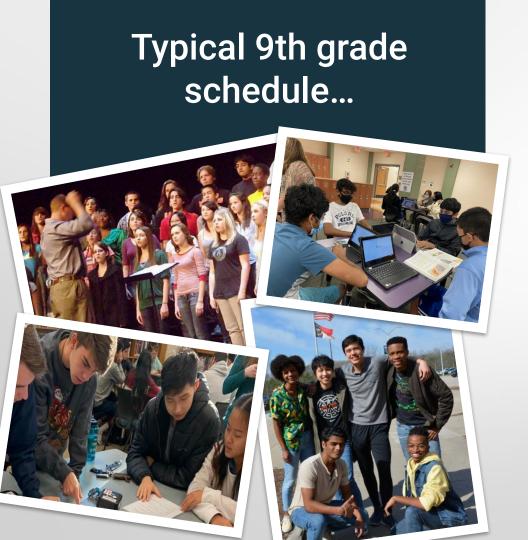
- Personal and academic growth
- Rigorous courses look favorable for college admissions.
- Rigorous work helps improve SAT and ACT scores.
- Earn college credit in high school with AP exams.
- Students are exposed to college level work with high school support.
- Helps ease the transition from high school to college
- Weighted credit for final course grade
- AP courses available starting Sophomore year
- CCP courses available starting Junior year

Sample GPA Calculation



Course	Grade	Quality Points		
English III	Α	4		
American History I	В	3		
Chemistry	Α	4		
Spanish I	В	3		
Weighted GPA: 3.5				

Course	Grade	Quality Points		
English III Honors	С	2.5		
AP Psychology	В	4		
Chemistry Honors	Α	4.5		
Spanish I	В	3		
Weighted GPA: 3.5				



Variety of **core** and **elective** classes:

Sample core classes:

- English I
- World History
- Intro Math, Foundations of Math 1 and 1B, Math 1, Math 2, Math 3
- Healthful Living
- Earth/Environmental Science or Biology

Sample electives:

- Band
- Dance
- Chorus
- Theater
- CTE courses
- World Languages if available

Preparing for Beyond High School

10th Grade

Stay Focused...Start Strong

9th Grade

Focus on Grades

Participate in Volunteer

opportunities

Get connected with school

extracurricular activities

Take interest inventory test

Create an CFNC account.

(www.cfnc.org)

Get to know your School Counselor

 Volunteer Extracurricular Activities

Focus on Grades

Start Researching Schools

Take Pre-ACT and PSAT Test

Get to know your School Counselor

Stay Focused...Continue Strong

Preparing for Beyond High School

WHATS

Stay Focused...Stay Strong

11th Grade

- Focus on Grades; Stay involved
- Visit Colleges/Universities
- Talk to admission counselors (attend college fairs, workshops)
- Take the SAT and/or ACT Test
- Connect with School Counselor and Teachers for recommendations
- Explore post graduation options
- Take ASVAB test, if applicable

12th Grade

- Focus on Grades
- Stay involved
- Complete Application(s)
 - (College, Work, Military, Trade School, 2-year
 - College)
- Take SAT and/or ACT
- Apply for scholarships

Stay Focused...Finish Strong

What does the SMART in SMART Lunch mean?

S - Students

M - Maximizing

A -Achievement

R - Relationships &

T- Time





SMART Lunch Expectations

All students should be sitting in a seat. We have 936 seats in the commons. Students should clean up after themselves and leave tables without trash.

Students should avoid congregating between tables so others can walk in aisles.

Students will need to follow directions in the lunch line-including waiting patiently and not cutting in front of peers or pushing.

Seniors and
Juniors should
come back on
campus from
lunch ON TIME.
Tardies and
attendance will
be monitored.

Students will not be allowed to have outside food deliveries from food delivery companies etc (Uber Eats, Door Dash....)





SMART Lunch



Monday

English Special Education

Tuesday

Healthful Living Intramurals

Social Studies

Wednesday

Math

Special Education

Thursday

Healthful

Living Intramurals Science

Friday

Career & Technical Education

World Languages

Math

World Language

Science

Career & Technical Education

Fine Arts

English

Social Studies

Process for Getting an Office Campus Lunch Pass

Juniors and Seniors ONLY

- To be eligible for a lunch pass, a student must be classified as a Junior or a Senior as outlined in the school and system policies. To qualify and to maintain the pass, a student must have passed all courses attempted in the most recently completed grading period. A student with any outstanding school debt(s) on file will not be eligible for a lunch pass until all debts) are cleared
- Students/Parents will complete the Off Campus Lunch Pass Application located on the PCHS Website.

 Applications must either be notarized with a parent/guardian signature, or be signed by a parent/guardian in the presence of a Panther Creek HS school official.





Process for Getting a Parking Pass

Juniors and Seniors ONLY

- Students/Parents will complete the parking application electronically by going to the 'Students' tab and click on '2023-2024 Student Parking.
- You will need to upload a clear copy of your N.C. Driver License and the vehicle registration card(s) for the vehicle(s) you will be parking on campus (scanned or cell phone images are permitted). Please try to upload one image with the license and registration together if possible. A maximum of 2 vehicles can be registered. NO LEARNER'S PERMITS will be accepted. A temporary DMV issued paper license will be accepted as long as it shows the name and address of the student. The address in PowerSchool and on the license must match.



- Parking is \$200.00 and set by WCPSS. Payments will be made through SchoolCash Online only. All other class dues or any fines/fees must be paid before picking up the parking pass.
- Pick up for parking tags will be at one of the four MANDATORY parking meetings. Students will select which meeting they will attend when completing the application. If students do not attend a meeting, they will not be allowed to park on campus or pick up their parking pass until they attend the make-up parking session.

Parking Expectations

- Drivers are expected to adhere to all WCPSS and PCHS regulations
- School Board
 Policy applies
 while in the PCHS
 parking lot. (ie:
 tobacco use, drug
 or weapon
 possession)
- Having a weapon or drugs in cars on school campus will result in automatically losing your parking pass along with other school board policy consequences.
- Excessive tardiness can result in loss of parking privilege.



Attendance

Excused Absences

Parents need to provide an email or the **Panther Creek Absence Form**within two days of their child's return to classes or the absences will be recorded as unexcused.

Educational Opportunities

The **Request for Absence form** must be turned in a minimum of three days (preferably more) before the absence to allow time for processing. If the student is going on a college visit they must ask the admissions office for verification of the visit.

Excused absences include:

- Illness or injury
- Death in the family
- Health care appointments
- Court appearances
- Religious observance
- Natural disasters
- Outside educational opportunities





PCHS Tardy Policy

Procedures

- Students are considered tardy to class if they are outside of the classroom when the bell rings. (Students' personal belongings being placed in the classroom does not constitute student arrival to class).
- Staff will admit tardy students to class and record the tardy.
- After a students' 2nd unexcused tardy to that class, the teacher will contact the family.
- If a student is tardy 3 or more times in a quarter, staff will follow the matrix below, depending on the tier.
- Teachers will notify administrators of each unexcused tardy for that quarter, starting with Level 2.

Level	Tardy Range	Work Time Assignment Options	Staff Assigning
1	3	Contact Parent and Record in ECATS	Teacher
2	6	Lunch Detention Off-Campus Lunch Pass Suspension (1 Day)	Administrator
3	9	ALC (Half Day) Parking Pass Suspension (1 week) Off-Campus Lunch Pass Suspension (1 week)	Administrator
4	12+	ALC (Full Day) Parking/Lunch Pass Revocation (rest of semester)	Administrator

PCHS Tardy Policy (cont'd)

PCHS Tardy Policy (cont'd)

Additional Information

- Any tardies caused by a disruption to district-provided transportation will be excused.
- Families should plan in advance for extended carpool times. Tardies due to slow carpool traffic will not be excused. If the line is slow, once students are <u>on school grounds</u>, they can exit cars and walk towards their classes.
- Students who are late to school due to an approved reason (listed in Board Policy 4400) may check in at the Attendance Office with his or her note and will receive a pass to class.

WCPSS Student Device Program

- The Student Device Program provides every WCPSS student with a student device to use at school and at home. Students will receive a new student device every three to four years. To participate in the Student Device Program, students must sign an annual Student Device Program Agreement Form and follow the expectations outlined in the agreement.
- Students began receiving devices during the 2019-2020 school year.
- Any student who does not have an assigned device will be provided with a new device, and some students who have older model devices will turn those in for a new device.

 Schools will distribute and collect devices, however WCPSS Technology Services will provide annual guidance for distribution timelines, device life cycles, and student expectations.



Devices/Phones in School Setting

General Information

Students are allowed to bring their digital personal devices to school, however the school will not be liable for lost or misplaced items. While digital devices (personal laptops, cell phones, tablets, etc.) are welcomed, they should not be a distraction to student learning and instruction and should not be used for academic dishonesty or plagiarism of any type.

In-Class Device Use Guidelines

Individual classroom teachers exercise their own discretion in regards to:

- how often phones can be used
- For which purposes phones can be used

Students are expected to follow their teacher's instructions regarding the use of cell phones in the classroom. Instructions may vary from class to class.

 Teachers will not be confiscating student phones

Forms of School Communication

Parents should regularly check the following modes of school communication to be informed of things happening in classes and school. Please allow 24-48 hours for general communication responses from the school.

Catamount Messenger

A weekly correspondence sent by email to all parents and posted to the PCHS Website under the Principal's Message.

Talking Points

Texting application used by teachers and school officials to send very specific information to groups or individuals.

School Website

www.wcpss.net/panther creekhs

Email

Correspondence from teachers, administrators, and faculty.

X (formerly Twitter)

@thepanthercreek

Canvas

Announcements, calendar, and syllabus view for parents with observer accounts.

What Now?

Feel free to visit the following groups out in the Commons Area

PCHS Clubs/Organizations



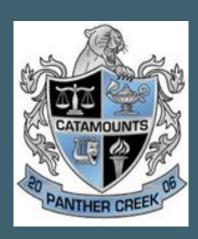
PCHS Athletic Boosters

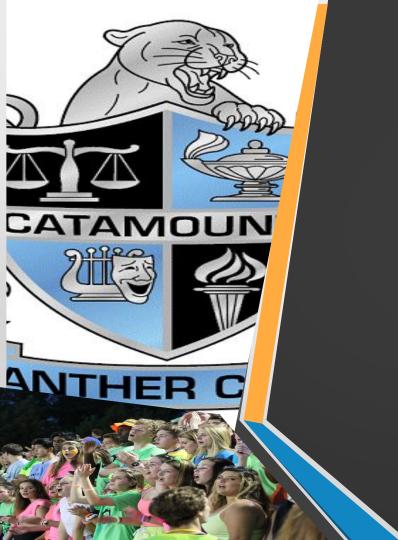
(Purchase your spirit wear)

PCHS PTSA

(Join Today)

PCHS Transportation Table





Welcome to the PCHS Community!

#alwaysacatamount!